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ABSTRACT

This bibliography contains publications which provide information that will help meet the needs of special individuals with unique characteristics. The bibliography is divided into thirteen sections. Each section is identified by specific population and contains a listing of both generic resources and those specific to each individual special populaiton. Special populations included are (1) American Indians, (2) Asian Americans, (3) bilinguals and those with limited English proficiency, (4) black Americans, (5) disadvantaged, (6) exceptional children, (7) gifted and talented, (8) handicapped, (9) Hispanics, (10) the incarcerated, (11) migrants, (12) older Americans, and (13) single parents. (LRA)

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Bibliography Series No. 50

"It Isn't Easy Being Special"

RESOURCES:

Materials for Special Needs Learners

The National Center for Research in Vocational Education
The Ohio State University
1960 Kenny Road
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FOREWORD

From legislators to educators to paraprofessionals to parents, we all want information to help us meet the diverse needs of special individuals with unique characteristics. This publication is a valuable resource for locating such information, and anyone concerned with people who have unique needs should find it a useful reference.

Resources: Materials for Special Needs Learners is one of a series of National Center publications devoted to issues, problems, and answers in serving special needs learners. This ongoing series, IT ISN'T EASY BEING SPECIAL, reflects the National Center's commitment to improving vocational education programs and services for special needs populations.

The National Center is indebted to Lucille Campbell-Thrane for compiling and editing this publication; to Special Needs Project Staff -- Betty Ann Denniston, Patricia Worthy Winkfield, Sharon Malak, Marion Johnson, Gonzalo Garcia, Leila Hutchison, Nancy Lust, Freddie L. Williams, Lorraine Cordova, and Lynn Brant; to Deborah Coleman for help in the Single Parent area; and to Hannah Eisner for materials related to Older Americans. A special note of appreciation is extended to Janice Miller, Project Secretary, for her assistance in manuscript preparation.

Robert E. Taylor
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in Vocational Education

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INTRODUCTION

The value of any resource is in its adaptability to specific needs. Recent legislation and public awareness have made more visible special groups of people with unique needs. How to accept people as they are; how to work with unique individuals to develop their greatest potential; how to break down barriers by changing our attitudes toward people who are somehow "different" -- these have become important issues. We can solve the problems of special people only by recognizing that each of us is special or unique at some point in our lives.

This bibliography offers a number of excellent materials to help us address these issues and to meet the unique needs of special people. It is a representative compilation from a variety of publications on special needs populations current through 1979.

Each section is identified by specific population (e.g., Disadvantaged, Migrants, Black Americans), and contains a listing of both generic resources and those specific to each individual special population. The bibliography is designed as a reference for information on each special group.

We hope that the resources we have identified will assist you in developing your skills to work successfully with special people. Resources, however, are not the only answer to solving their problems; commitment, caring, and love are essential ingredients in meeting the diverse needs of all special people.

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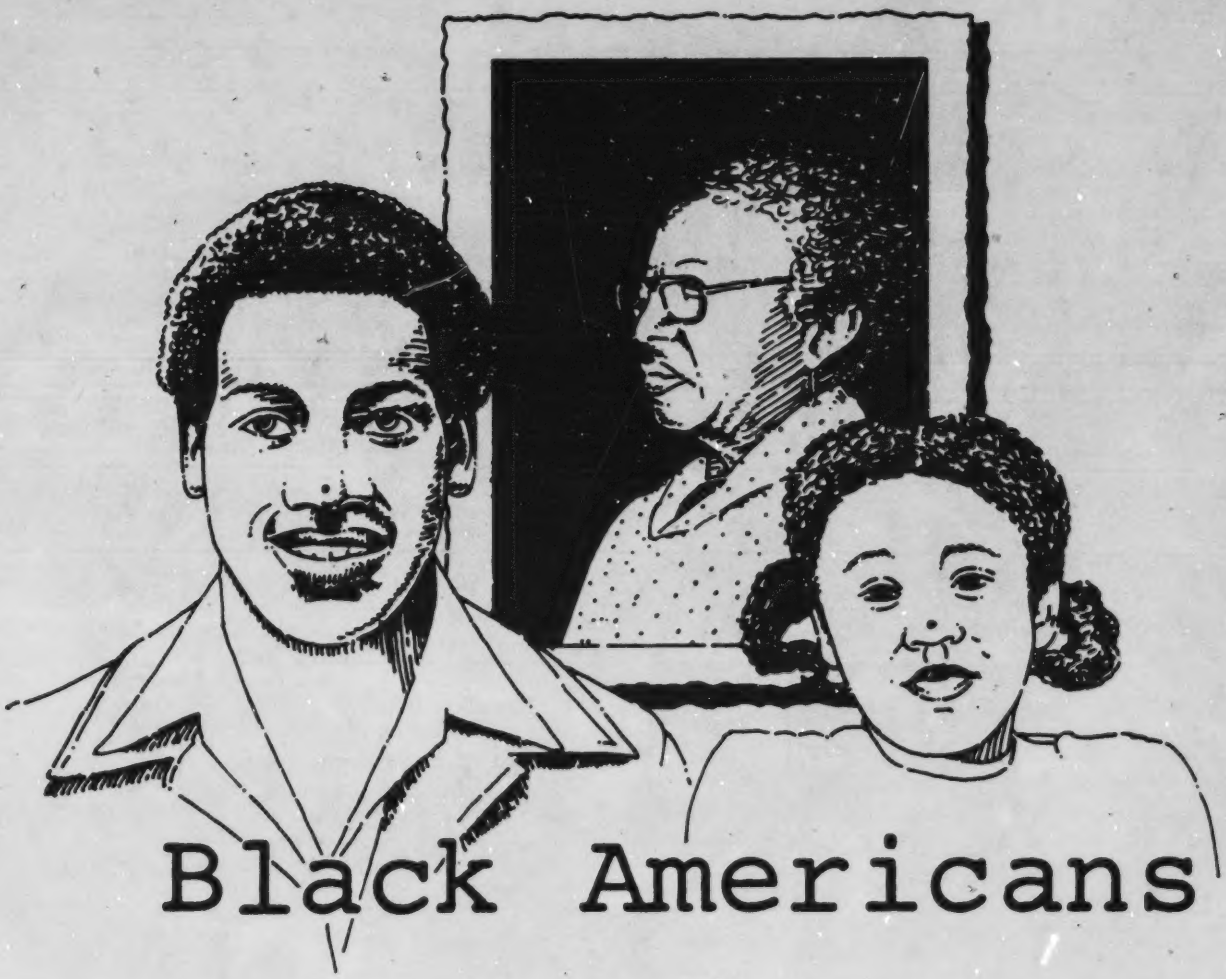

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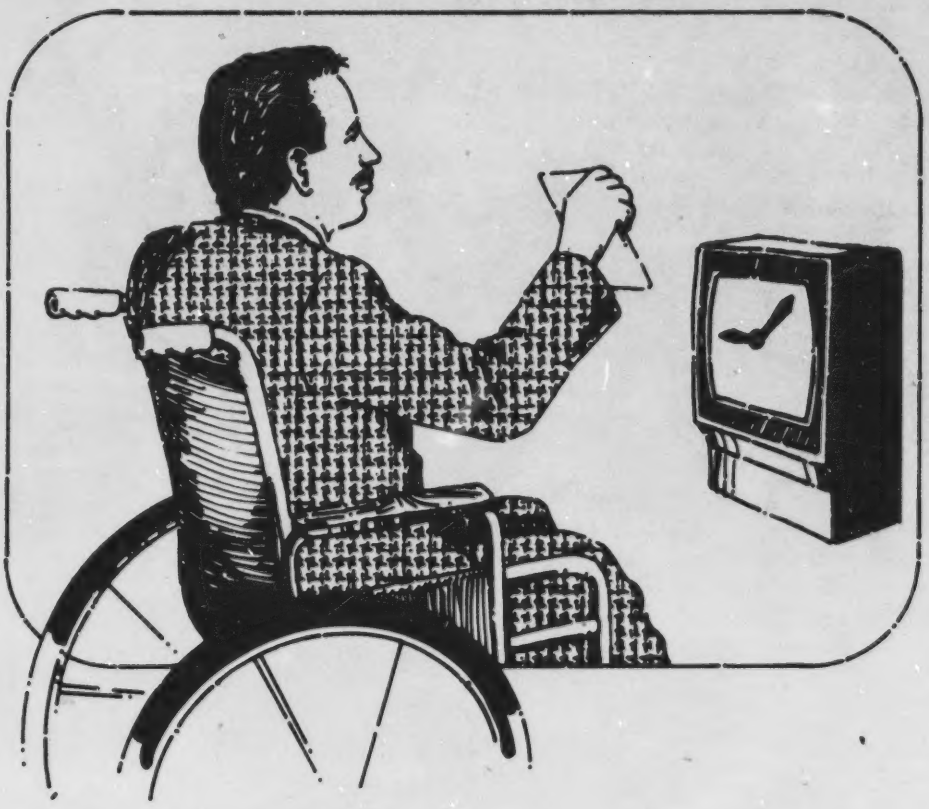
Handicapped



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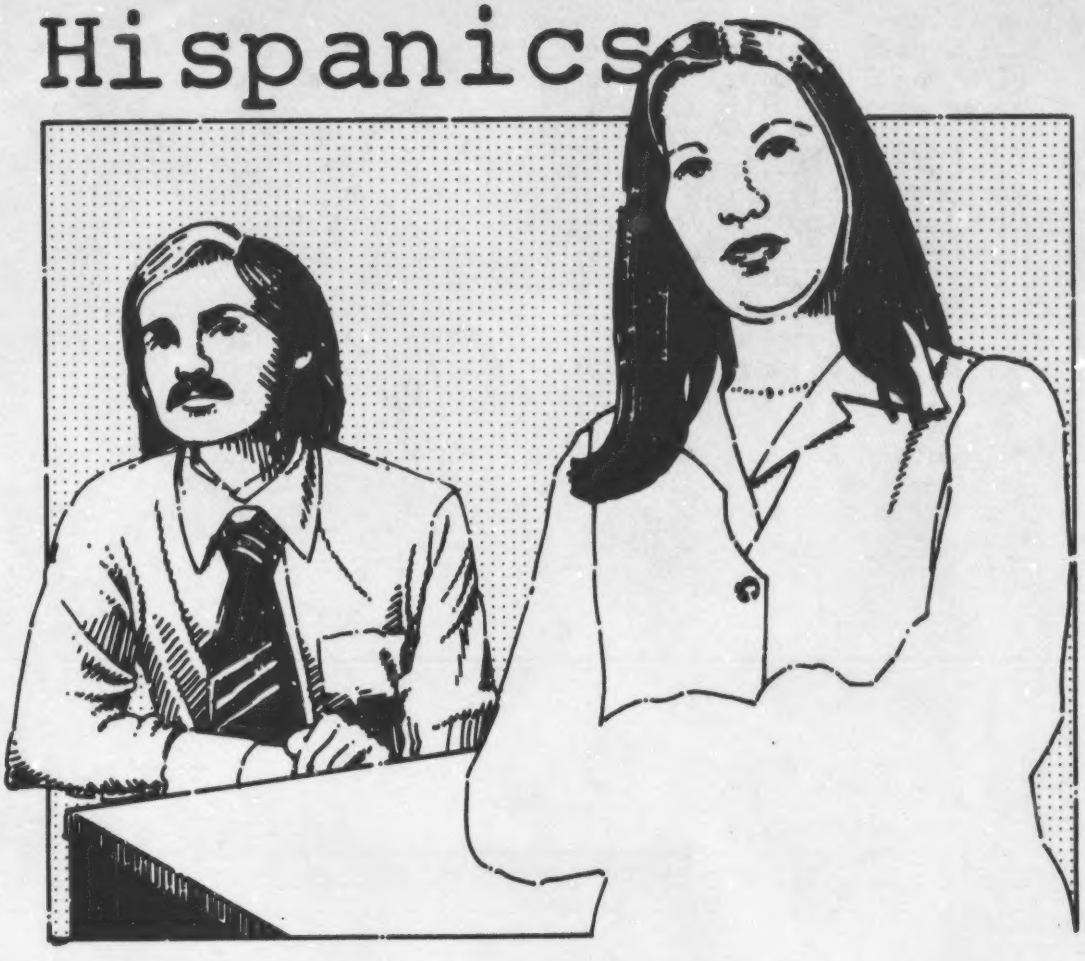

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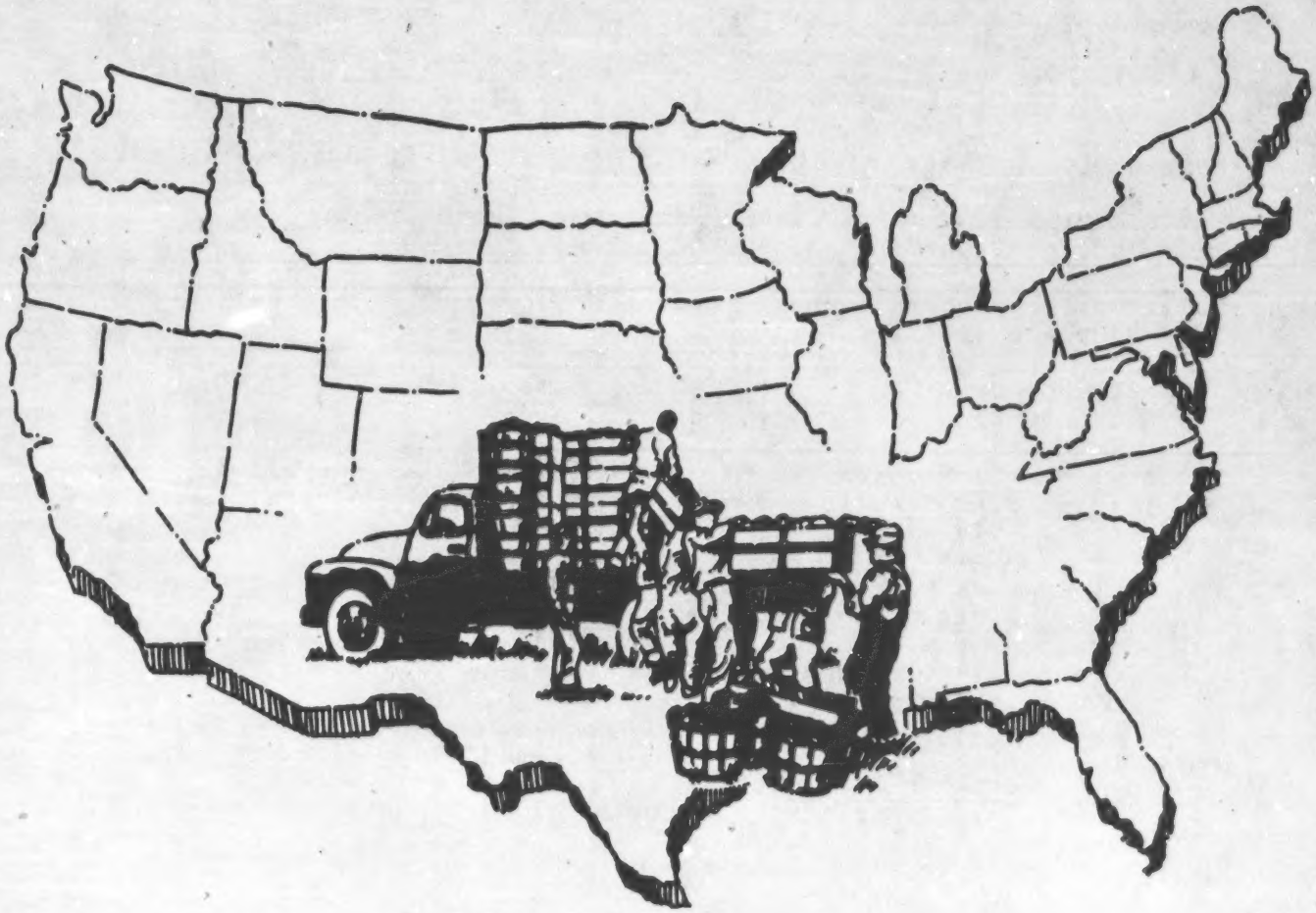

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